The Vassar Burnam Fellowships
Summer Experiences that make a difference

Established in 1998 by Marcia Garbus Burnam'49 and her daughter, Beth Burnam'77

**Summer 1998:**

Carolyn Brooks’99 for work with the Community Justice Center, NYC

David H. Neil ’99 for work on PEACE (Promoting Equality and Community Everywhere) Poughkeepsie

Elizabeth White ’99 for work with Environmental Justice Organizing, Boston

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**Summer 1999:**

Rachel Werner ‘00 for work with the Children’s Advocacy Center of Manhattan

Pamela Kravetz ’00 for work with the YWCA’s Battered Women’s Services, Poughkeepsie

Ronit Avni ’00 for work with B’Tselem, the Israeli Information Center for Human Rights in the Occupied Territories, West Jerusalem

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**Summer 2000:**

Johanna Buchignani’01 Advocacy work for Latina victims of domestic violence, rape and child abuse Women’s Justice Center, California

Sarah Haley’01 Advocacy and services for women prisoners, ex-prisoners and their families Justice Works Community NYC

Takeasha Henderson’01 Community building, educating and empowering youth through arts and the media BLU Magazine

Mark Hoffman’01 Conflict management and resolution in Northern Ireland—INCORE

Kathleen McIntyre’01 Fostering communication and uniting communities via education and computers San Augustin, Mexico

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**Summer 2001:**

Laura Cornwall’02 The Yellow Ribbon Project: Support services and skill development for wives and mothers of men in prison Poughkeepsie

Elizabeth Druback’02 Latina Women: Enhancing support services and increasing awareness of specific needs at Grace Smith House and in the larger community Poughkeepsie

Adrienn Lanczos’02 Martin Luther King Organization in Budapest, Hungary: support to victims of racial and xenophobic crimes/counsel to asylum seekers and other minorities
Mildred Johnson'03  Daughters of Sarah: providing practical, mental and physical support to women—raising consciousness about the impact of prejudice and poverty in rural areas of local counties-Poughkeepsie

Ryan Phillips’02  Street Links and Operation Nightwatch: direct action, research and advocacy on behalf of Seattle's homeless population

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**Summer 2002:**

Jordan Behlman’03  Network of Independent Monitors (NIM), South Africa: reducing political and organized social violence and promoting a functioning rule of law

Brady G’sell ’03  Music Mobile: giving a voice to underprivileged communities through various outreach projects in urban settings  Albany, NY

Elizabeth Gramm’03  Seattle Youth Garden Works: creating opportunities for youth-in-need to cultivate self-reliance and to integrate with community and nature.

Alex Kim’03  Coalition building in the Asian American Community- Committee against Anti-Asian Violence Brooklyn, NY

Natasha Marsh’03  National Network for Immigrant and Refugee Rights (NNIRR): promoting immigrant rights, racial justice, human and civil rights and civil liberties in the United States.

Laura Matthews’03  Capital Area Mosaics (CAM): teaching and providing members of the community with opportunities for growth through educational development  Atlanta

Sari Toplin’03  Dutchess Outreach: advising and facilitating in the creation of an African American Cultural Center/Library in Poughkeepsie

Evan White’03  Central American Resource Center (CARECEN): community empowerment through service, education, advocacy and organizing—Pico Union Revitalization Team provides strategies for neighborhood restoration and affordable housing.

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**Summer 2003:**

Kelly Bidwell ’04  Jamaica Plain Neighborhood Development Corporation (JPNDC): working with residents, organizations and businesses committed to planning and carrying out community development projects to benefit low-income residents of Jamaica Plain, MA

Rachel Diggs’04  Pathways to Housing: NYC organization that offers housing and social services to the mentally ill.

Leah Goodridge ’04  Leadership Conference on Civil Rights (LCCR): increasing knowledge and awareness of civil and human rights issues, enhancing the understanding of coalition politics, participating in the process of lobbying and the legislative process of our federal government. Washington DC.
Tova Grunes ’04 Teen Age Medical Services (TAMS), Children’s Hospital in Minneapolis: educator to teenagers and engaging them in discussions about a wide range of issues concerning health and self-esteem through weekly presentations.

Joanna Horton ’04 Sisseton-Wahpeton Indian Reservation: work with Dakota Sioux Indian at a youth center. Fostering youth interests through positive, character-building activities and promote their ability to envision a fulfilling future. South Dakota.

Tanwi Islam ’04 Project IMPACT for South Americans: non-profit human rights organization seeking to increase the civic awareness, social responsibility and community leadership of South Asian-Americans. NYC

Tara Murphy ’04 Center for Cultural Exchange in Portland: protecting and advancing both community and culture through educational/entertainment programs, events and workshops. Maine.

Benjamin Neiditz ’04 Latin American Workers Project: a non-profit, NGO formed by Latin workers/activists to combat the exploitation and violation of the rights of undocumented workers in the NYC area. Teaching the English Brooklyn, NY

Sarah Tahamont ’04 Camden County Prosecutor’s Office: providing services for victims of domestic violence. Work at the family court and with the Domestic Abuse Response Team in NJ.
Summer 2004:

Chelsea Adewunmi ’05 New York Civil Liberties Union Capital Region Chapter Project. Working with individuals whose civil liberties have been violated and with activists and lawyers to generate and implement possible solutions to these issues.

Rachel Horowitz ’05 CANTERA (Center of Communication and Popular Education), Nicaragua. Working in low-income urban community education projects/pre-school education center in Ciudad Sandino.

Dror Ladin ’05 MADRE, A Human rights organization in NYC focused on the rights of women and their families. Additional work with Ronit Avni, Vassar alumna/Burnam Fellow and her organization, “Just Visions.”

Emily Loomis ’05 Waltham Alliance to Create Housing (WATCH), Waltham, MA. Working with the practical realities of advocating for community space for an underprivileged community.

Kassandra Ori ’05 Global Crossroad (HIV/AIDS), Thailand. Connecting the AIDS community with the local community through education about the disease, confronting stigma and fear of the disease through working in the local health center.

Simone Rede ’05 Green Guerillas, NYC. Creating community gardens throughout New York City.

Ian Simpson ’05 Historical Society, Glendale OH. Creation of a short documentary to preserve local history.

Max Shmookler ’05 “Create, don’t Hate” in Jordan using a film project to work on forms of empowerment and education concerning the refugee rights in the Palestinian refugee population.

Alicia Virani ’05 Broadview Shelter, Seattle, WA. Providing facilities, advocacy resources, transitional housing and domestic violence services to homeless women and children.

Summer 2005:

Katherine Blakeley ’06 Parliamentary Monitoring Group (PMG)/Treatment Action Campaign (TAC), South Africa. Help to render government actions/deliberations more accessible and understandable to the public while interning at PMG. Volunteering at TAC to work against HIV/AIDS in the community, assisting in planning advocacy and treatment campaigns.

Andrew Block ’06 Border Action Network (BAN) Internship, Arizona and Mexico. Promoting the protection of immigrant rights and the increase of cultural tolerance through journalism, policy research and community organizing.

Jennifer Cormano ’06 YWCA Transitional Housing Program/Becky’s House, San Diego, CA. Working at the emergency shelter for the homeless and with victims of domestic violence.
Lisa Cornfeld '06  52nd Street Project, NYC. Working closely with staff and children at a program that pairs inner city youth with volunteer theater artists.

Chris Freimuth '06  ProPeru Service Corps. Cusco Region, Peru. Chicon Forest Project: planning, implementing and monitoring development efforts with the goal of improving quality of life of local residents and promoting environmentally sustainable solutions to development.

Anna Gutman '06  Groundswell Community Mural Project, New York City. Joining youth and mural art in an attempt to safely engage youth while improving the community they live in.

Dustin Kight ‘06  Chicago Gay Youth Center, Chicago, Illinois. Work in the educational department, coordinating and leading various workshops for gay, lesbian, bisexual, transgendered and homeless youth.

Kathryn Robinette ‘06  New Immigrant Community Empowerment (NICE), Queens, NY. Assisting the Government Access and Accountability Program initiated to address the growing chasm between immigrant communities in NYC and the City Government to improve the civic rights of immigrants.

Justin Taylor ‘06  Breakthrough Collaborative, New Haven, CT. Work with low-income, racially diverse teenage students from inner city public schools.

Laura Wiles ‘06  Schenectady Inner City Ministry (SICM)/Poughkeepsie Farm Project (PFP). Establishing and strengthening farmers’ markets in Schenectady and Poughkeepsie.

**Summer 2006/Class of 2007 Fellows**

Lindsey Caruso  Louisiana Bucket Brigade/New Orleans Environmental Advocacy Group. Environmental health and justice organization; will assist in areas of New Orleans severely affected by Hurricane Katrina.

Blair Komar  D.C. Rape Crisis Center. Non-profit organization internship that aims to eliminate sexual violence through group counseling sessions and legal advocacy.

Kari Kretch  Goddard Riverside Community Center/NYC. Settlement house for individuals who are or were previously homeless and have a psychological disorder.

Kristin Mikolowsky  Project HEALTH, Boston Medical Center. Women’s Resource Center volunteer in the OB-GYN clinic serving a diverse group of low-income women, providing them with information, referral services, support and advocacy.

Patrick Schneider  Health Internship/ Global Service Corps, Tanzania, East Africa. Non-profit, non-governmental organization promoting HIV/AIDS awareness, establishing agriculture, working with local doctors.
Lindsey Schwoeri  ProPeru Social Assistance Project/Cusco, Peru. Improving daily lives of the elderly/disabled, empower orphaned/abandoned children through placements and allocation of volunteer funds to workshops and activities in care centers.

Kelsey Smith  United Family Medicine/Immigrant Health Clinic, St. Paul, MN. Immigrant health clinic serving recent immigrants to the Twin Cities community. The clinic provides services to this population and trains family medicine residents.

Lisa Strumwasser  BetTzedek/Legal Assistant, Los Angeles, CA. Provides legal services and advocacy to traditionally underserved populations.

Jason Wu  New York Taxi Workers Alliance/NYC. An independent membership organization to address working conditions, work protection and other concerns of NYC taxi drivers.

Summer 2007/Class of 2008 fellows

Shaina Brassard  Ceprosi-Leadership School/La Paz, Bolivia. Non-government organization that translates to, Center for Promotion and Wellbeing: empowerment programs for women with a focus on family health and social justice.

James Cantres  Brixton St, Vincent’s Community Center/Brixton, UK. Arts orientated community center providing a base for local youth. Promotes social awareness, tolerance, and inclusion.

Julia Coffey-Esquivel  The Lesbian, Gay, Bisexual and Transgender Center/Gender Identity Project/New York, NY. Provides counseling, support, advocacy services and health education for the transgender community.

Claire Grandison  Latino Commission on AIDS/New York, NY. A non-profit organization that works to prevent the spread of HIV/AIDS in the Latino community.

Taryn Hallweaver  Toxic Action Center/Portland, ME. An environmental justice organization that serves to help communities in New England to fight toxic pollution in their neighborhoods.

Lily Huang  Biblioteca Infantil/Ciudad Juarez, Mexico. A grassroots organization that provides after-school programming, scholarships, and family social work to children in one of the poorest areas of Juárez.

Charlene Khoo  New York Asian Women’s Center/New York, NY. Provides refuge and services for battered and abused Asian women in the U.S., with a focus on teaching skills that will enable them to live abuse-free, empowered lives.

Vanessa Kritzer  Tú, Mujer Inc.-Youth Leadership Network and Adult Literacy Projects/Santo Domingo, DR. Non-profit organization that works to support and improve the lives of women in poor areas and strengthen the communities where they live.
Alison McSheehy  Legal Information for Families Today (LIFT)/New York, NY. Non-profit organization whose mission is to enhance access to justice for children and families by providing legal information and community education while promoting system reform.

Greg Orton  Coalition for Humane Immigrant Rights (CHIRLA)/Los Angeles, CA. Formed in 1986 to advance the human and civil rights of immigrants and refugees in Los Angeles.

Summer 2008/Class of 2009 fellows:

Rebecca Arian  Forced Migrations Studies Program, South Africa. An organization dedicated to research refugee issues and works to further establish efforts to address the increasing violence towards foreigners.

Maximilian Familian  Families United for Racial and Economic Equality (FUREE), Brooklyn, NY. A non-profit organization dedicated to eliminating inequality and influencing policy that can have a positive effect on the low-income families in the Brooklyn area.

Daniel Hawthorne  Child Family Health International, Puyo, Ecuador. A non-profit organization whose mission is to offer “advanced quality healthcare for all” and is extending health care to Puyo community members who have limited access to even basic services.

Katherine Jensen  Independent Project, Argentina. Working to promote a culture of respect towards human rights through memory preservation in relation to the state terrorism of the Argentine dictatorship.

Daniel Kadishson  Genocide Intervention Network, Washington DC. A non-profit organization that works to mobilize an anti-genocide constituency in the United States and Canada and empowers individuals and communities with the tools to prevent and stop genocide, in particular by protecting civilians in Darfur, Sudan.

Brittany Kaplan  Big Mouth Films, New York, NY. A non-profit organization that supports, produces, and distributes independent media and promotes the use of it by advocates, educators and the general public to teach, motivate and activate their communities.

Anna LeMahieu  New York Center for Autism Charter School, New York, NY. The Center works to improve the lives of autistic children and their families by both educating them and following their developmental progress using data analysis.

Summer 2008/Class of 2009 fellows con’t:

Emily Thompson  Florence Immigrant & Refugee Rights Project, Pheonix, AZ. A non-profit organization providing free legal services to men, women, children detained in Arizona by Immigration & Customs Enforcement and in deportation proceedings.
Juliana Valente  Summerbridge Cambridge, Cambridge, MA. A nation wide program that provides assistance for students labeled as “at risk”.

Summer 2009/Class of 2010 fellows:

Marco Brydolf-Horwitz  Osborne Association, Bronx, NY. An organization that offers opportunities for individuals who have been in conflict with the law to transform their lives through innovative, effective, and replicable programs that serve the community by reducing crime and its human and economic costs.

Hannah Gold  Center for Nonviolence and Social Justice, Philadelphia, PA. A non-profit public health organization whose main program is “Healing Hurt People”, which connects victims of intentional injury who are being discharged from emergency rooms with the services that they need to live safe and nonviolent lives.

Katherine Hancock  Rural Community Development Program –Nepal. An organization that coordinates international volunteers and places them in community development projects in either India or Nepal.

Morandi Hurst  Center for American Indian Research and Native Studies (CAIRNS), South Dakota. The organization is a Native American think tank entirely controlled by members of the Oglala Sioux, which was created to research and teach Native American history and culture from a Native perspective.

Mark Marchant  Community Solutions for Africa’s Development (COSAD), Bukoba, Tanzania. A charitable organization dedicated to sustainable community development and economic independence in Tanzania.

Quynh Pham  Life with Agent Orange, Vietnam. Independent project working with working with various organizations that struggle with the continuing impact of Agent Orange.

Samuel Steinman  Los Potajos and Rising Minds, Antigua, Guatemala. Organizations that have partnered together to support and provide education both in local communities and on international levels in order to cultivate a sense of empowerment, confidence, trust, sustainability and increased opportunity.

Summer 2010/Class of 2011 fellows:

Jake Berzoff-Cohen ‘11  BUILD, Baltimore, MD. For a project to help improve the recreational opportunities available to youth by working with BUILD, a broad-based community organization rooted in Baltimore's neighborhoods and churches.


Emma Coates-Finke ‘11  A Project of the People, San Clemente, Ecuador. To participate in a community project working with the children of San Clemente, teaching the
school's first English classes and later starting a summer camp with a focus on individual and cultural expression.

**Rokuhei Fukui ’12**  
**New Hope Garden, Poughkeepsie, NY.** To participate in a community project to enrich the town of Poughkeepsie by providing resources to facilitate community gardens, which empower individuals and encourage effective cooperation for common causes.

**Kevin Guckin ’11**  
**R.E.A.L. Skills, Poughkeepsie, NY.** For work in this community organization that focuses on building relationships, empowering youth to take control of their own decisions, affirming their value, and preparing them to be community leaders.

**Marshall Hendrickson ’11**  
**Ayni, Bolivia.** To work with an NGO that runs programs to help children of struggling communities through the project “Bibliobus,” a traveling library that provides homework help, education for health, and creative education.

**Kristen Lauer ’11**  
**Aldea Yanapay School in Cusco, Peru.** For work with economically self-sustainable organization, Yanapay in an after-school initiative that bases its program on the principles of value, respect, acceptance, and love. It is a place for children, who are from extremely low income or abusive homes, to come to learn and experience new things, rather than spend their time after school on the streets.

**Teo Ying Zhen (Celine) ’11**  
**Green Map System, New York, NY.** To participate in a non-profit organization that provides information and promotes sustainable community development through mapmaking.

**2011 Summer Fellows:**

**Madeleine Boesche ’13**  
**WE-ACTx Summer Youth Program, Rwanda.** Working with the NGO, WE-ACTx which serves Rwandans who are infected with, or affected by, HIV/AIDS.

**Ethan Buckner ’13**  
**Summer of Solutions – Oakland, CA.** A project with SoS to bring together traditionally fragmented communities to confront issues of social and environmental justice, peace, and sustainability.

**Michela Garrison ’13**  
**Salud de mujeres en el barrio (Women’s Health in el Barrio), Nicaragua.** Working with women involved in the community health leadership program and in collaboration with ATRAVES, to design a curriculum for health education and health leadership workshops, as well as community projects that promote women’s health in the Barrio.

**Caroline Iosso ’12**  
**ProPeru Service Corps Internship- Cargadores Project, Cusco Peru.** Working through ProWorld Service Corp in Peru as part of a community organization that assists impoverished people who work on the streets with assistance, including low-cost lodging and education.
Shanna Kohn ‘13  
**Teacher at Next Generation Scholars, CA.** Working as an English teacher at Next Generation Scholar’s summer program providing underserved students academic and extra-curricular opportunities they would not normally get.

Gwen Niekamp ‘12  
**Counselor in Training Project at Campamento San Clemente, Ecuador.** Working as a counselor, building relationships with the students at the summer arts camp and leading discussions about the issues that the community constantly confronts: the environment, sustainability, tradition, agriculture, education.

Allison Tilden ’12  
**Prison Visiting Project Intern: reflections of incarceration, NYC.** Working at the Correctional Association of NY, a prisoner’s research and advocacy organization that has the constitutional authority to inspect conditions inside NY state correctional facilities.

2012 Summer Fellows:

Emily Lansdale ’14  
**Loving Literacy - Watsonville, CA.** In conjunction with La Manzana Community Resources (LMCR) Emily will be working to develop, implement, and evaluate new programs for creative forms of literacy learning.

Eleni Macrakis ’14  
**Summer Youth Intern Program with CitySprouts – Cambridge, MA.** Eleni will be working with CitySprouts, a non-profit school garden program committed to providing an opportunity for children in the local community to learn about food systems, gardening, sustainability, health and nutrition, and community service.

Adriana Pericchi ’13  
**Iniciativa Comunitaria (Community Initiative) – Puerto Rico.** Adriana will be working in the Brega Bien (Deal With it Well) program, which is an HIV/AIDS preventive program for kids and adolescents in high-risk environments that strives to reduce manifestations of violence and aggressiveness, share knowledge about prevention, STIs, and drug use.

Natalie Ward ’14  
**Internship at Pathways Togo – Togo, West Africa.** which awards scholarships to young women in Togo and provides support for scholars throughout their academic careers. She will be helping to organize the annual leadership conference for university scholars and the conference for middle school and high school students; helping to facilitate the conference for the younger age group.

Sarah King ’13  
**Urban Project Summer Immersion Program - Operation Exodus – New York, NY.** Sarah will work for two organizations this summer. Operation Exodus aims to “promote personal growth, high educational achievement, and leadership to under served children, through quality out-of-school education, caring mentoring relationships, school placement and parent workshops” and Boys and Girls Club and Kids Alive, Burlington, VT which provides a space for kids to constructively use their time while they aren’t in school.

Laura Smith ’14  
**Free L.A., Los Angeles, CA.** Laura plans to create a store in Los Angeles, which will help to divert waste while spreading awareness about various
environmental and social issues and creating a safe space for people of all backgrounds -- including but not limited to age, political leaning, socioeconomic situation, sexual orientation, gender identity and expression, race, ethnicity, and religion -- to come together, build community, and learn from each other through the sharing of skills and exchanging of objects, breaking down stereotypes and barriers in the process.

2013 Summer Fellows:

Jonathan Bix ’14  
**Summer Organizing with Nobody Leaves Mid-Hudson – Poughkeepsie, NY.** Working with Nobody Leaves Mid-Hudson, Jonathan will be attending bi-weekly meetings, canvassing to expand the membership, defending the members from foreclosure and eviction, and writing grants for the group.

Noah Bogdonoff ’14  
**Sustainable Culture: Renewable Energy and Environmental Awareness in el Campo – Nicaragua.** Noah will be working with Green Empowerment for a service-learning assignment in Nicaragua. Green Empowerment is a Portland, OR based group dedicated to increasing access to clean water, healthy food, and renewable energy in developing countries.

Tamsin Yee Lin Chen ’15  
**Greening Singapore’s Food Courts and Hawker Centres – Singapore.** Tamsin Yee Lin’s project is to “green” the food courts and hawker centres of Singapore by forming the essential missing links between community groups: vendors, customers, the public at large, bio-composite foodware manufacturers, food court management boards, environmental activist networks, youth groups, and governmental agencies.

Emily Norman ’14  
**HIV/AIDS Awareness and Care – Ghana.** Working with the organization A Broader View, Emily will be involved with HIV/AIDS awareness work and training in the Volta region of Ghana.

Kaitlin Reed ’14  
**Environmental Degradation & Contemporary Native Responses: A Look at the Yurok Tribe Environmental Program – Yurok Reservation, CA.** Volunteering for the Yurok Tribe Environmental Program (YTEP) Kaitlin will participate in data collection in the Klamath Basin and greater Yurok territory in order to formulate assessments regarding specific environmental conditions, as well as conducting field surveys and investigations into the causes of environmental destruction on the reservation lands.

Hannah Schenk ’14  
**Social Justice Solutions in the Greater Boston Area, Boston - MA.** Working with Class Action, Hannah will explore practical methodologies used to redress social inequalities in the urban northeast of the United States. She will focus on issues of class while keeping in mind the way classism intersects with racism, sexism, and other arenas of social oppression.

Abby Nathanson ’14  
**English teaching and youth empowerment in rural India - Gujarat, India.** Abby’s project is to teach English and be involved in a cultural exchange through Learning Enterprises (LE) an organization which sends students to countries with a demand for English teachers.
2014 Summer Fellows:

Christina Cho ’15  
**Education and Activism: Advocating for Migrants’ Rights in South Korea – Republic Of Korea.** Christina will be working with the Human Rights Network to support and help protect the rights of migrants in South Korea through a combination of raising awareness of migrants’ issues and teaching and interacting with migrants and their families.

Samantha Basch ’16  
**Community Learning at Compass Charter School - Brooklyn, NY.** Working with the Compass Charter School Samantha will conduct library, community and curriculum/professional research and will design a curriculum for the staff. This curriculum will be designed with the goal of integrating the school into the community, and will focus on the assets, diversity, and history of Fort Greene.

Shivani Dave ’15  
**Let's Talk! Teaching Acceptance and Compassion – Poughkeepsie, NY.** Shivani will teach students from the local high schools about exploring and communicating about identity-based issues as a means to prevent violence. She will conduct workshops to insure that conversation about identity-issues continues at home, bringing new facets to the Exploring College program.

Sino Esthappan ’16  
**Malayalee Women and Children Against Homelessness – Kerala, India.** Sino will be working with Santhwanam, an organization that works to provide recreational opportunities and shelter for homeless women who are often distressed victims of domestic violence as well as children in need of a home.

Yanée Ferrari ’15  
**Critical Pedagogies and Youth Empowerment – Ahmedabad, India.** Yanee will be working with the Independent Thought & Social Action International (ITSA), an NGO organization that aims to address the needs of Indian youth that are not meet within the public education system. She will be teaching Indian youth, ages 12-16 and creating culturally relevant curriculum and facilitating workshops.

Emma Foley ’15  
**Fair Housing for All: Education and Outreach for Accessible Housing - New Orleans, LA.** Emma will work as the Education and Outreach Intern at the Greater New Orleans Fair Housing Action Center, a non-profit civil rights organization that promotes fair housing practices through education, outreach, and enforcement.

Natalie Limon ’15  
**Hispanic Coalition of Westchester County, NY.** Natalie will be working with clients that visit the center seeking information regarding housing, employment, the citizenship process, labor disputes, and other important issues. She will also be working closely with recent immigrants and a team of paralegals to help correctly fill out documents related to the acquisition of citizenship.
Spencer Resnick ’15 Fighting Foreclosure in the Mid-Hudson Valley – Poughkeepsie, NY. Working at Nobody Leaves Mid-Hudson, a grassroots anti-foreclosure organization, Spencer will devote his energy to developing and strengthening organizational structures, building the leadership and organizing capacity of the homeowners in the group, and implementing political education efforts.

Lanbo Yang ’15 The Ali Forney Literature and Writing Workshop – New York, NY. Working with The Ali Forney Center, an agency dedicated to serving homeless and runaway LGBT youth, Lanbo will conduct a literature and writing workshop.

Robyn Yzelman ’15 Youth Empowerment for Activist Hopes! (YEAH!) Singapore. Working with YEAH, Robyn hopes to train and empower a pilot group of 10 to 15 young people (aged 17 to 25), who have shown interest and dedication to advancing structural societal change through activism, to create change through skills and community building workshops.

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2015 Burnam Fellows

Imrul Islam ’17 Bidesh: An Introspective of the Bangladeshi Community in New York – New York. This project is aimed at creating a photo essay of Bangladeshi communities in NYC- their daily lives in a foreign land, within very different socio-political structures and settings.

Storm Vonhundley ’17 Student Resilience and Resistance against State Testing, Bronx - New York. Storm will conduct a project on the pushback and resilience against state testing in the International High School in the Bronx, where many students with interrupted formal education get pushed out the school system.

Raymond Magsaysay ’17 Silenced Voices at the Seat of Power: Social Positionality and Representation in Policy and Law, Washington DC. Through an internship with OCA... Raymond will pursue an independent project that explores the politics and reality of working in the fields of public policy and law in the nation’s capital as a marginalized member of society.

Andrea Orejarena ’17 Psychology in Film; Educational Exercises for Inner-City Underprivileged Kids, New York – New York. Andrea will be working with New York Cares pursuing a project in which she uses film in order to help the social and emotional development of kids who are in the process of developing their own identity.

So Sun Park ’16 Koule Kan - Awareness of Cultural Diversity in Korean Society, South Korea. So Sun will work with Koule Kan, an organization that raises cultural awareness in Korean schools with the goal of eradicating racial prejudices and bigotry in Korean society. Koule Kan specializes in diverse music and dance, which bridges culturally different people in various venues.
Shayna Becker ’17  **Rural Women's Conference, New York** Shayna will work with Rural and Migrant Ministry preparing for their annual Rural Women’s Conference to strengthen the bond among women living in rural New York State, and to link these women with other women from non-rural areas who can support them.

Zoe Kurtz ’16  **Breakthrough Teacher Training Program, Boston MA.** Breakthrough is an organization that at it's core has the desire to close the achievement gap by giving underserved, low-income students the opportunity to have culturally relevant and engaging learning experiences. For the bulk of the program Zoe will be teaching middle school students in literature or writing.

Allison Pearl ’16  **Summer Internship at Bet Tzedek Legal Services, Los Angeles, CA.** Working primarily in the Conservatorship unit of the Bet Tzedek foundation, Allison will be spending a lot of the summer at the Los Angeles Downtown courthouse, assisting individuals who have elected to legally represent themselves or their loved ones.

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Raymond Magsaysay ’17  **Silenced Voices at the Seat of Power: Social Positionality and Representation in Policy and Law, Washington DC.** Through an internship with OCA... Raymond will pursue an independent project that explores the politics and reality of working in the fields of public policy and law in the nation’s capital as a marginalized member of society.

Andrea Orejarena ’17  **Psychology in Film; Educational Exercises for Inner-City Underprivileged Kids, New York – New York.** Andrea will be working with New York Cares pursuing a project in which she uses film in order to help the social and emotional development of kids who are in the process of developing their own identity.

So Sun Park ’16  **Koule Kan - Awareness of Cultural Diversity in Korean Society, South Korea.** So Sun will work with Koule Kan, an organization that raises cultural awareness in Korean schools with the goal of eradicating racial prejudices and bigotry in Korean society. Koule Kan specializes in diverse music and dance, which bridges culturally different people in various venues.

Shayna Becker ’17  **Rural Women's Conference, New York.** Shayna will work with Rural and Migrant Ministry preparing for their annual Rural Women’s Conference to strengthen the bond among women living in rural New York State, and to link these women with other women from non-rural areas who can support them.

Zoe Kurtz ’16  **Breakthrough Teacher Training Program, Boston MA.** Breakthrough is an organization that at it’s core has the desire to close the achievement gap by giving underserved, low-income students...
income students the opportunity to have culturally relevant and engaging learning experiences. For the bulk of the program Zoe will be teaching middle school students in literature or writing.

**Allison Pearl ’16 Summer Internship at Bet Tzedek Legal Services, Los Angeles, CA.** Working primarily in the Conservatorship unit of the Bet Tzedek foundation, Allison will be spending a lot of the summer at the Los Angeles Downtown courthouse, assisting individuals who have elected to legally represent themselves or their loved ones.

### 2016 Summer Fellows:

**Yesenia Perez ’18**  
Breakthrough Collaborative Greater Boston, MA. Breakthrough Greater Boston (BTGB), offers undergraduates the opportunity to immerse themselves into the classroom in order to gain hands on educational experience working with underserved but high achieving middle school students, providing summer enrichment aimed to prepare middle school students for their upcoming school year and, in the long-term, close the achievement gap along racial and socioeconomic divides.

**Elizabeth Vamos ’17**  
Internship With Urban Tree Connection, Philadelphia, PA. Urban Tree Connection is a nonprofit working to create community-driven gardening projects in order to rehabilitate vacant lots in West Philadelphia. Through community gardens and an urban farm, they help low-income Philadelphians build community, gain access to healthy food, and take ownership over their neighborhoods.

**Sophie Tohl ’18**  
Local to International Advocacy for Women and Girls, Los Angeles, CA. Interning with Girl Rising and United Nations Women, Sophie will manage and create grants, do outreach to partner organizations, participate and create learning projects, and much more. Working with both organizations will allow her to experience advocacy at the local and international level and draw comparisons between the two different types of work.

**Christie Honore ’18**  
Summer in the Spotlight, Sequim, WA. Using funds from the Burnam Fellowship, Christie plans to spend her summer offering a free drama club to kids at the Sequim, WA Boys and Girls Club.

### 2017 Summer Fellows:

**Juleen Graham ’18**  
Working towards a more diverse technology industry by making Computer Science an option for low income students, Kingston, Jamaica. An independent project to teach introductory coding and Computer Science to youth from low income communities, who might not otherwise have the opportunity.

**Lisset Magdaleno ’19**  
Kids and Families Caring for Communities Internship, Santa Ana, CA. Working as a Kids and Families Caring for Communities Intern, I will specifically be working in their Emotional Wellness and Mental Health programs. These programs offer support for people going through difficult situations and tries to find solutions to problems.
Kevin Pham ’18
Refugee Education Chios: Providing Schooling to Refugee Children, Chios, Greece. Volunteering at a small Swiss NGO named “Be Aware and Share” (BAAS) as an English tutor focusing on practical vocabulary and role-playing in the classroom. Additionally, leading a vegan cooking course at the BAAS affiliated youth center for the older kids to incorporate principles of sustainability and nutritious eating habits to encourage a healthy lifestyle.

Isabel Schneck ’19
NYC Immigration Advocacy Internship, New York City. Working within the Immigrant Students’ Rights Project at Advocates for Children, supporting immigrant families whose children are English Language Learners in NYC public schools.

Spencer Garcia ’18
Queer & Trans of Color Youth Organizing and Empowerment at FIERCE, New York City. The focus of my efforts will be on street outreach, base-building, workshop facilitation, community organizing, and advocacy for queer and trans youth of color.

Sofia Gutierrez ’18
Exploring Community impact through Theatrical Methods, Bolivia. Working with Teatro Grito and Mujeres Creando Comunidad to develop educational programs for children from low income families that work to help their household.

Vasundhara Mathur ’18
Art, Politics, and Borders, Los Angeles, CA. This project is focused on art produced by migrant communities or related to aspects of Border crossing and community building in the midst of precarity. It revolves around how art and conversational learning can allow members of a community to generate their own narrative and re-define/complicate/refute the preconceptions about their own identity.

Alan Vision ’20
Trans-Narrative Perspectives in Color, NYC. Working with FIERCE, a NYC organization that works with queer youth of color, this project is a series of documentary portraits intended to center the experiences of transgender youth of color through the documentation of their stories and exploration of the ways in which they have come to understand gender- both in society and in their personal lives.

2018 Summer Fellows

Kayla Gonzalez ’19
Breakthrough New York, New York, NY. Breakthrough New York is an organization that is dedicated to students starting in middle school. Breakthrough promises its students support for ten years. They offer after-school tutoring, an academically-rigorous summer program, career and test prep, internships, and college application assistance. As a teaching fellow, Kayla will teach a core class, teach an elective class, and lead family conferences.

Nicole Gonzalez ’19
#EnAcción2018, Puerto Rico. #EnAcción2018 is a program coordinated by the organization Mentes Puertorriqueñas en Acción (MPA), based in Puerto Rico, which seeks to connect undergraduate students with sustainable development projects in several communities in the island throughout the duration of the summer. The program is a combination of fieldwork in the assigned community projects, a curriculum of workshops and modules offered by the organization, and weekly excursions to different communities.
Boyu Guo ’20

**Independent Research, China.** Using funds from the Burnam Fellowship, Boyu is planning on conducting ongoing independent research throughout the summer to understand the specific challenges faced by Beijing Jewish community. Boyu plans on volunteering for the Non-profit Jewish centers in Beijing, including Kehillat and Chabad Beijing.

Ruoyu Li ’19

**Impression of Xishuangbanna: Memory Project for the Dai Community in China.** Using funds from the Burnam Fellowship and working with School of Architecture and Urban Planning in Kunming University of Science and Technology, Ruoyu plans to work with the Dai Villagers to preserve the remaining Dai-style architectures which are being destroyed.

Bhargav Poudel ’21

**“Concern Bajura”, Nepal.** Concern Bajura is a non-profit organization that runs a small school for orphans and children from underprivileged families. Concern Bajura primarily focuses on providing effective and practical education to children and indulging them in a “fun” learning process. Bhargav plans on mentoring some primary and secondary level students and teach them in the 4C’s teaching-learning style (communication, collaboration, creativity, and critical thinking).